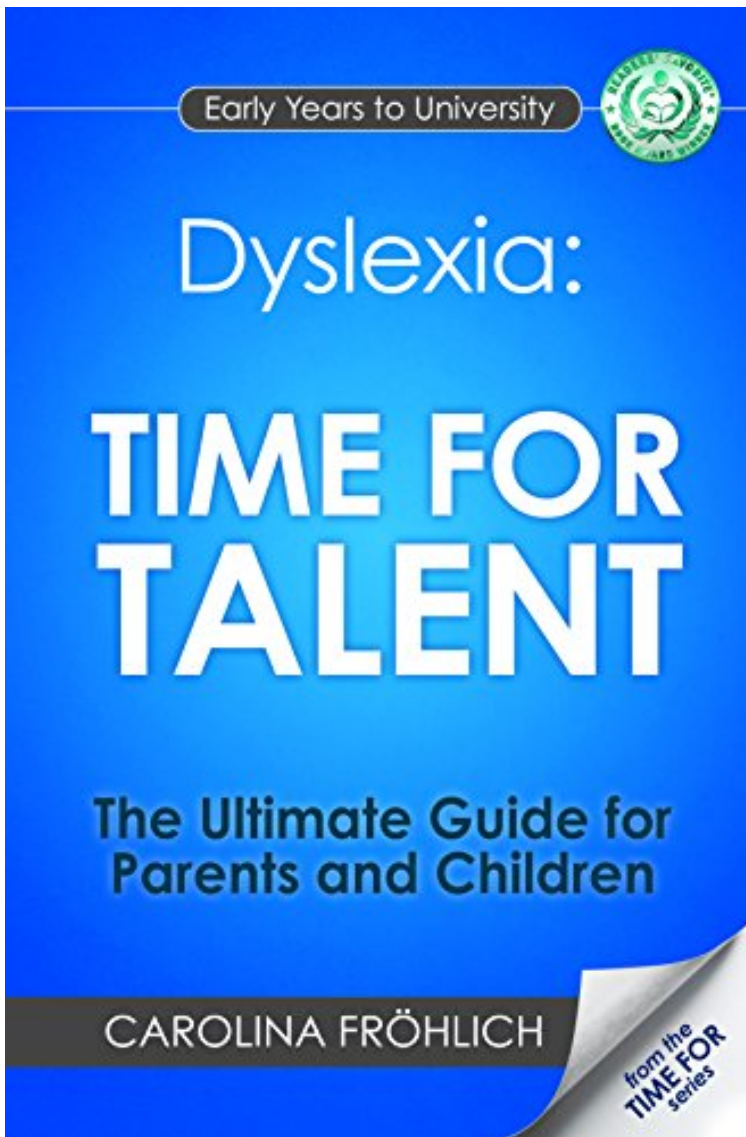


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Dyslexia: TIME FOR TALENT - The Ultimate Guide for Parents and Children (English Edition)



Par Carolina Fröhlich
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Description :

Prsentation de l'diteurFINALLY, the much needed award-winning dyslexia guide for parents and teachers! Dyslexia: TIME FOR TALENT is a Readers' Favorite International Award Winner and recipient of multiple 5-star reviews and recognitions. TIME FOR TALENT is a wealth of information for parents of children with dyslexia. It guides and empowers parents through dyslexia, from the early years through to adulthood. It is

the first book of its kind to address dyslexia from a holistic perspective: academically, emotionally, behaviourally, socially and spiritually. Award-winning author Carolina Frohlich is an international speaker, consultant to schools and parents, qualified specialist teacher of children with Learning Differences (difficulties) and High Potential (gifted) underachievers. The author has dyslexia and is the parent of 2 children with dyslexia and dyspraxia. From personal and professional experience, the author knows that if dyslexia is not addressed early, considerately or holistically, it can affect children's self-esteem, morale, achievement potential and self-confidence. Time For Talent empowers parents and children by providing proven learning strategies that work for parents and children at home and in the classroom. Discover how children can learn successfully Identify childrens strengths and talents Identify Multiple Intelligences and Learning Preferences Learn excellent strategies for home and in the classroom Find proven learning solutions Boost your childs self-confidence and self-esteem Raise achievement potential Access emotional support (parents and children) Manage behaviour and survive homework time Get physical: health, nutrition and exercise As dyslexia often co-exists with other conditions, there is information about dyspraxia, dysgraphia, dyscalculia, dysnomia, ADHD, Speech and Language, Sensory Processing Disorder, Auditory Processing Disorder, Visual Processing difficulties, Asperger Syndrome, Irlen Syndrome, Primitive Reflexes, among other learning difficulties.

BERNADETTE MCLEAN, PRINCIPAL OF THE HELEN ARKELL DYSLEXIA CENTRE: I am delighted to write the foreword to this timely and comprehensive book. Dyslexia: TIME FOR TALENT celebrates the difference in style and learning that people with dyslexia bring to their worlds at home, school and in the workplace. Carolina speaks as a parent and as an educator as well as offering her own dyslexic perspective. The book is accessible, informative and positive. It works right through the age range to adulthood and this journey of support is made credible by the many case studies showing dyslexia alongside co-existing difficulties. Refer to it as a complete book of recipes some for now, some for later. Or, treat it like the road map that Carolina offers and get on with your journey wherever you are. The comprehensive nature of TIME FOR TALENT means that many holistic approaches are included for those who want to add these to their toolkit. Parents of children with dyslexia will find Time for Talent invaluable; in fact I would suggest that there are excellent parenting strategies for parents of any children. This is the ideal book for the multiple diversity of people who have dyslexia, and the multi-faceted people who care for them something for everyone. Revue de presse

BERNADETTE MCLEAN, PRINCIPAL OF THE HELEN ARKELL DYSLEXIA CENTRE: I am delighted to write the foreword to this timely and comprehensive book. Published to coincide with Dyslexia Awareness Week in the UK, there is also helpful advice and information at an international level for people in English-speaking schools across the world.

Carolina Frhlich's views on dyslexia resonate perfectly with the training she received at the Helen Arkell Dyslexia Centre some years ago. The HADC motto is making the most of a difference and this could well be the strap line for Time for Talent. This comprehensive book celebrates the difference in style and learning that people with dyslexia bring to their worlds at home, school and in the workplace. Carolina speaks as a parent and as an educator as well as offering her own dyslexic perspective. The book is accessible, informative and positive. It works right through the age range to adulthood and this journey of support is made credible by the many case studies showing dyslexia alongside co-existing difficulties. Refer to it as a complete book of recipes some for now, some for later. Or, treat it like the road map that Carolina offers and get on with your journey wherever you are. The comprehensive nature of Time for Talent means that many holistic approaches are included for those who want to add these to their toolkit. Parents of children with dyslexia will find Time for Talent invaluable; in fact I would suggest that there are excellent parenting strategies for parents of any children. This is the ideal book for the multiple diversity of people who have dyslexia, and the multi-faceted people who care for them something for everyone. --Bernadette McLean Principal of the Helen Arkell Dyslexia Centre --Parents of children with learning difficulties

MARTIN, LONDON: Carolina's knowledge and empathy is evident from all angles. She is a role model for parents who want to preserve confidence and self-esteem in their children.

OPHELIA, GERMANY: I want to congratulate you on your book. It's brilliant. I have just finished reading it. Most of your book is wisdom for any parent, not only for those with children who have dyslexia. Your book is already making a difference! --Parents of children with learning difficulties

PAM, LONDON: This book is a comprehensive guide to recognising and understanding dyslexia and to supporting your children right through the educational system. I wish your book had been available when our now 14-year-old was going through hell. If I had had access to this several years ago, the earlier years stuff would have had more impact than anything I found at the time.

AL, NETHERLANDS: Carolina has been very supportive throughout our journey of identifying

our son's learning issues. This includes underachieving and executive functioning issues. We have been hard pushed to understand how this should be managed. Carolina has suggested strategies for home, and has helped us to understand how we can work with the school and teachers that are involved in our son's daily school environment. Carolina is thorough, professional and can communicate in ways that parents can understand. She is able to pull from a wealth of resources and information. We really appreciate all the support she has offered to us and we are now seeing positive results at home and school. We are more confident in being able to manage our little boy appropriately and with less stress. --Parents of children with learning difficulties

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Présentation de l'auteur

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- Identify children's strengths and talents
- Identify Multiple Intelligences and Learning Preferences
- Learn excellent strategies for home and in the classroom
- Find proven learning solutions
- Boost your child's self-confidence and self-esteem
- Raise achievement potential
- Access emotional support (parents and children)

Manage behaviour and survive homework time

Get physical: health, nutrition and exercise

As dyslexia often co-exists with other conditions, there is information about dyspraxia, dysgraphia, dyscalculia, dysnomia, ADHD, Speech and Language, Sensory Processing Disorder, Auditory Processing Disorder, Visual Processing difficulties, Asperger Syndrome, Irlen Syndrome, Primitive Reflexes, among other learning difficulties.

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